

CLARK COUNTY SCHOOL DISTRICT REGULATION

HIGH SCHOOL GRADUATION REQUIREMENTS

R-5127

I. Graduation Requirements

To receive a diploma signifying graduation from a Clark County School District high school, the student must fulfill those requirements as designated by the Nevada State Board of Education as outlined in the Nevada State Content and Performance Standards, and policy as established by the Clark County Board of School Trustees. The District, in accordance with these requirements, shall prescribe courses in the general areas of study as follows:

Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses.

The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications.

The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student's educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

A. Requirements For Students Who Enter Ninth Grade During or After the 2007-2008 School Year

1. The Clark County School District strives to prepare graduates for success in post-secondary education and in the workforce by providing a rigorous curriculum. All high school students who enter ninth grade during or after the 2007-2008 school year will be enrolled in the 21st Century Course of Study Expectations.

a. English

Units
4

b.	Mathematics	4+
c.	Science	3++
d.	U.S. History	1
e.	U.S. Government	1
f.	World History or Geography	1
g.	Physical Education	2
h.	Health Education	$\frac{1}{2}$
i.	Use of Computers	$\frac{1}{2}$ +++
j.	Arts and Humanities or Career and Technical Education	1_____
		18
k.	Electives	<u>4$\frac{1}{2}$</u>
Total Credits Required for Graduation		22 $\frac{1}{2}$

+Mathematics course units must include at least Geometry, and Algebra II, or Algebra I/H, or Applied Algebra II, or above.

++Three units of credit in Science, including two laboratory courses of which one must be at least Biology I or Biology I/H, or above.

+++Satisfactory completion of a semester computer literacy course offered in Grades 6, 7, or 8 will meet the requirement for the Use of Computers.

A student, including students accessing special education services, may be granted an exception to the 21st Century Course of Study expectations on a limited, individual basis. The Curriculum and Professional Development Division will identify administrative guidelines for exceptions in the Manual for Registrars and Counselors. All exceptions will require written approval of the principal, or administrative designee, and the parent or legal guardian.

2. To receive a standard high school diploma, each student granted an exception to the 21st Century Course of Study must complete twenty-two and one-half (22 $\frac{1}{2}$) units of approved course work and must pass the Nevada High School Proficiency Examination.
 - a. Fifteen (15) units in the required areas of study, and
 - b. Seven and one-half (7 $\frac{1}{2}$) units of elective credit in approved course work

Required Areas of Study and Elective Areas of Study - Standard Diploma

	Units
a. English	4
b. Mathematics	3+
c. Science	2
d. U.S. History	1
e. U.S. Government	1
f. World History or Geography	1+++
g. Physical Education	2
h. Health Education	$\frac{1}{2}$
i. Use of Computers	$\frac{1}{2}++$
	<hr/> 15
j. Electives	$7\frac{1}{2}$
	<hr/>
Total Credits Required for Graduation	22 $\frac{1}{2}$

+Mathematics course units must include at least Algebra I or Algebra IH, or Applied Algebra IA and IB, or above.

++Satisfactory completion of a semester computer literacy course offered in Grades 6, 7, or 8 will meet the requirement for the Use of Computers.

+++World History or Geography is required for all Clark County School District students. World History or Geography taken in the Clark County School District fulfills the Arts/Humanities or Career and Technical Education state requirement.

3. To receive an Advanced Diploma, each student must complete twenty-four (24) units of approved course work and pass the Nevada High School Proficiency Examination, and achieve a minimum of a 3.25 unweighted GPA.

Required Areas of Study and Elective Areas of Study - Advanced Diploma

	Units
a. English	4
b. Mathematics	4+
c. Science	3
d. U.S. History	1
e. U.S. Government	1
f. World History or Geography	1
g. Physical Education	2
h. Health Education	$\frac{1}{2}$
i. Use of Computers	$\frac{1}{2}++$

j.	Arts and Humanities or Career and Technical Education	1+++ <hr/>
		18
k.	Electives	<hr/> 6
Total Credits Required for Advanced Diploma		24

+Mathematics course units must include at least Algebra I, or Algebra IH, or Applied Algebra IA and IB, or above.

++Satisfactory completion of a semester computer literacy course offered in Grades 6, 7, or 8 will meet the requirement for the Use of Computers.

+++ For students pursuing the Advanced Diploma, World History or Geography will satisfy either the student's third social studies credit or the student's Arts and Humanities or Career and Technical Education credit but not both.

4. To receive an Advanced Honors Diploma, students will be required to fulfill the Advanced Diploma requirements and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA.

Required Areas of Study and Elective Areas of Study - Advanced Diploma

	Units
a. English	4
b. Mathematics	4+
c. Science	3
d. U.S. History	1
e. U.S. Government	1
f. World History or Geography	1
g. Physical Education	2
h. Health Education	$\frac{1}{2}$
i. Use of Computers	$\frac{1}{2}++$
j. Arts and Humanities or Career and Technical Education	1+++ <hr/>
	18
k. Electives	<hr/> 6
Total Credits Required for Advanced Diploma	24

+Mathematics course units must include at least Algebra I, or Algebra IH, or Applied Algebra IA and IB, or above.

++Satisfactory completion of a semester computer literacy course offered in Grades 6, 7, or 8 will meet the requirement for the Use of Computers.

+++ For students pursuing the Advanced Diploma, World History or Geography will satisfy either the student's third social studies credit or the student's Arts/Humanities or Career and Technical Education credit but not both.

B. Physical Education

1. Exemptions

Exemptions from two (2) units in physical education may be granted under statutory citations by the following:

- a. Application presented by the student indicating reasons for an exemption due to a physical or mental condition and the request is supported by an annual written statement from a physician.
- b. Application presented by the student indicating reasons for a religious exemption and the request is supported by an annual written statement from the parent or guardian.
- c. Any student who obtains an exemption in physical education under statutory citations will be required to successfully complete commensurate elective course work to accumulate the credit necessary for graduation.

2. Waivers

A waiver for Physical Education II shall be granted under the Nevada Administrative Code (NAC) if a student actively participates in and completes an authorized school activity of one hundred-twenty (120) hours of participation. A maximum of one Physical Education II waiver may be applied toward graduation.

- a. Interscholastic Athletics
- b. Drill Team
- c. Marching Band
- d. Dance Group
- e. Cheerleading Squad

C. Equivalent Course Work

The Curriculum and Professional Development Division will identify courses that may qualify for equivalent course work in the Secondary Course Identification Directory. Administrative guidelines are found in the Manual for Registrars and Counselors.

D. External Credit Options

In addition to opportunities to earn credits in the school classroom setting and through approved distance education programs, the Clark County School District provides high school students with opportunities to earn six external credits. A student may not apply more than six units earned through external credit toward graduation from high school. Not more than three units earned in English, mathematics, science, or social studies may be applied toward graduation.

External credits from the following programs are accepted when successfully completed in accordance with the Clark County School

District's guidelines:

1. Community Service (1 credit maximum)
2. Correspondence Courses
3. Credit by Exam
4. Dual Credit
5. Education Travel Credit (1 credit maximum)
6. Enrichment Program
7. Music Equivalent Credit (1 credit maximum)
8. Physical Education II Waiver

If a student completes a recognized Advanced Placement (AP) curriculum from an accredited institution, AP credit will be awarded. Honors designation will be awarded for approved dual credit courses.

The Curriculum and Professional Development Division shall establish guidelines which provide direction to schools and students on granting external credit. Administrative guidelines are found in the Manual for Registrars and Counselors.

E. Duplicated Course Work

A student may repeat a course. A student shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course notation.

The Curriculum and Professional Development Division shall establish guidelines which will provide directions to individual schools and students on the manner and methods in which credit allocations will be allotted. Guidelines for repeating a course are found in the Manual for Registrars and Counselors.

II. Clark County School District Honors Course Offerings

The CCSD Honors Program is designed to challenge students to enroll in more demanding and rigorous course work and to improve advanced academic achievement of students demonstrating accelerated educational potential. Courses offered include Honors, Advanced Placement (AP), and International Baccalaureate (IB).

		Required Number of Honors /AP/IB Courses
A.	Required Areas of Study	
1.	English	3
2.	Mathematics	2
3.	Science	2
4.	Foreign Language* (2nd year)	1
5.	Social Studies	2
6.	Optional Selected Honors/AP/IB classes	2

*First year foreign language classes do not receive Honors credit.

B. Weighted Grade Point Average (GPA) Calculations

- The GPA will be calculated in the traditional manner (A=4 to F=0).
- A weighted grade point factor of .025 will be added for successful completion of a maximum of fourteen (14) classes or twenty-eight (28) semesters of Honors classes.
- A weighted grade point factor for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

Honors	.025
Advanced Placement (AP)	.050
International Baccalaureate (IB)	.050

A maximum of fourteen (14) courses or twenty-eight (28) semesters of Honors, Advanced Placement (AP), and/or International

Baccalaureate (IB) courses will receive the weighted grade point factor.

4. The student who does not pursue the Advanced Honors diploma may enroll in Honors or Advanced Placement (AP) courses and receive the weighted grade point calculations described in Sections II. B. 2 and II. B. 3 for each semester which is successfully completed.

C. Identification of Valedictorian(s) and Salutatorian(s)

1. Valedictorian(s), student(s) with the highest grade point average (weighted GPA) in the graduating class, and Salutatorian(s), students with the second highest grade point average in the graduating class, will be identified as candidates at the end of the fall semester of their graduating year.
2. Final Valedictorian(s) and Salutatorian(s) will be determined based on the completion of all high school credit course work.

D. Clark County School District Advanced Honors Diploma

Students graduating are eligible for an Advanced Honors Diploma. Students must have completed the minimum twelve (12) Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses or twenty-four (24) semesters as prescribed in paragraph II.A and have completed the Advanced Diploma Requirements as prescribed in paragraph I.A.4.

E. Honors Designation

A committee selected by the Curriculum and Professional Development Division will serve as the reviewing and recommending body regarding future course selection for Honors designation.

III. High School Graduation - Special Education

An Individual Education Program (IEP) for each student accessing special education services must be developed and reviewed annually. The appropriate course of study leading to program completion will be determined by the IEP Team. Efforts should be made to maximize standard diploma options for students accessing special education services. Any student accessing special education services who has not earned a standard diploma may return for educational services until their 22nd birthday.

- A. Requirements for students accessing special education services in the Class of 2014 and beyond:
1. A student accessing special education services may earn a standard high school diploma by meeting the requirements stated in Section I.
 2. A student accessing special education services may earn an adjusted high school diploma: Upon completion of twenty-two and one-half (22½) units in regular and/or adjusted course work. The IEP Team may elect to exempt the required areas of study and prescribe an alternate curriculum to the extent that proper consideration has been given to accessing the general education curriculum.

IV. High School Graduation - Adult Education

To receive an Adult Standard Diploma signifying graduation, the student must fulfill requirements designated by the Nevada State Board of Education as outlined in the Nevada Administrative Code.

See CCSD Policy 6200, "Adult Education" and CCSD Regulation 6200, "Adult Education."

Review Responsibility:	Curriculum and Professional Development Division
Adopted:	[5127:7/27/73]
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